

Time: 3 Hrs.

Question Paper Set- III Std. – 10th EM



Marks: 80

Subject – English H.L.

	SECTION I	: LANG	JAGE STUDY	
(A1	Do as directed. (Any 4)			
Mak	e a meaningful sentence by using the	given phra	se –	
	in :-			
	e down the two different meanings of	the given	nomophones :-	
	eject:- ii) minute:-			
	e four compound words ending with t	the following	ng word:-	
Fish				
	tify the infinitive and non-finite verb		V -	
	ould be sorry to leave Paris without ha	ving same	cake.	
	ctuate the following sentence:-			
	vas an amazing personality wasnt he.			
	Do as directed. (Any 2)			
	rite using a suitable modal auxiliary a	_	the functions given in bracket.	
	have some asparagus. (possi			
	Ve respect our supervisor		ty)	
	rite the following in Indirect narration		1.15 . 5 . 11	
	e said, "My old mother used to sing th	_	led Best Buddies with us."	
,	fandal said, "Alas, how foolish I have			
	range the letters of the given words to			
i) gl	*	iii) lis	ten- iv) cheater-	
	Oo as directed. (Any 1)	1 ' .		
	the word given as a noun and as a ver	b in two se	parate sentences:-	
Kno				
	it is a kind and warm hearted person.			
(Use	e – 'not only but also')	. TEVTI	AL PASSAGES	
4.7	Read the extract carefully and do th		ry and Grammar)	
,	kead the extract carefully and do th ch words in Column 'A' with those			
17161	Column 'A'		Column 'B'	
1)	Simple and pithy	a)	wrought mass destruction	
2)	Two world wars	b)	Noble struggle against destruction	

Hemingway's novel is based on real events and it also draws heavily on his own life. He had experience of fishing in the Cuban waters and like the old man he was also a fan of baseball. He worked for the Red Cross during the First World War and was injured by Shrapnel when he was in Italy. Hemingway always talks about the need to struggle against defeat or death and how determination and endurance can help one to win in this struggle. The old man is at the end of the novel very near death, but we know that the story of his suffering and loss will live on in the

d)

Shows formidable strength

Old man and Marlin

memories of the people of his village. Ultimately his story becomes one of triumph because the tales of his life will live on even after his death. The novel was published in 1952, when people were trying to recover from the mass destruction wrought by the two world wars, and this tale of endurance and ultimate triumph immediately struck a chord with the readers.

Writing Style:

Hemingway's language is simple and pithy. He mostly writes in short and straight-forward sentences and practises an extreme economy in his use of words. This simplicity is deceptive and a reader can read his work again and find new layers of meaning every time.

My Thoughts:

I first read this novel years ago. When I did not understand it at all and was left unimpressed. In spite of this a vivid image remained with me – an old man holding on to his fishing line with the last of his strength. Recently I read this book again and was extremely moved. The formidable strength of the old man's character, the quiet devotion of the empathetic Manolin and the relationship between the two are heartwarming. Hemingway's descriptions of the sea and the creatures of the water are beautiful. The marlin fights for its life desperately and it's hard to know whether our sympathies should lie with the old man or with the marlin. But as the novel progresses the old man and the marlin are inseparably linked because both stand for the same ideals, that is, a noble struggle against destruction.

	same ideals, that is, a noble struggle against destruction.						
A2.	Fill in the blanks with correct phrases or words from the extract.	•					
1)	Hemingway practices						
2)	will live on in the memories of the people of his village.						
3)	Hemingway always talks about the						
4)	are beautiful.						
A3.	a) Find the synonyms of: i) triumph – ii) formidable –						
	b) Form nouns from: i) heavily – ii) destroy –						
A4.	Do as directed.						
1)	Hemingway's language is simple and pithy. (Use not onlybut also)						
2)	He had the experience of fishing in the <u>Cuban water</u> . (Frame a question to which the underlined						
	words are the answer)						
A5.	What do you understand by the review of writer's thoughts about Hemingway's books?						
Q.2	B] Read the extract carefully and do the activities.	(10)					
B1.	Associate the following creatures with the related objects.						
	Ant Spider Oyster Caterpillar						
	(a) (b) (c) (d)						
	We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But						
	three months passed, spring set in and the tree was back to its green majesty once again, full of						
	leaves, flowers, birds and life. What if we too had the conviction that, however difficult things						
	are right now, it will not remain so for ever. Remember, this too shall pass.						

We saw an army of ants lugging a fly which was at least ten times the ant's size. The ants organized themselves around the fly, lifted it on frail feelers and carried it to quite a distance. Their teamwork and perseverance were impressive. What if we too are consistent, organized, focused...Spider webs are delicate, yet very strong. A rainbow colours the entire sky. Oysters take in a grain of sand they open up with a pearl. Innumerable stars shine across the infinite sky. Clouds take new shapes with every passing moment.

The wind makes trees dance with unhindered passion. Water, without hint of ego, changes its form according to the dictates of the sun and the wind. When we see a caterpillar turn into a butterfly, a flower turn into a fruit, we experience the alchemy of nature... we touch it and become gold ourselves.

B2. Which values can be learnt from the army of ants and how? **B3. Vocabulary Based Questions:** 1. Rewrite the sentence replacing the underlined idiom with its meaning. We thought its chapter was over. Write the verb form of :- i) Perseverance ii) impression -2. **B4**. Do as directed. 1. Clouds take new shape with every passing moment. (End with cloud) 2. We touch it and become gold ourselves. (Rewrite without using 'and') What do you understand by the "Alchemy of Nature"? Do you believe in it? **B5**. **SECTION III: POETRY** Q.3 A] Read the following extract and do the activities: (05)1) Fill in the blanks. **A1.** Men would say i) They were _____ good. ii) The poet _____ as he would die. **A1.** 2) Write whether the statements are True or False. i) The poet wanted to give the papers to the printer – The poet is an obese – ii) I wrote some lines once on a time In wondrous merry mood And thought, as usual, men would say They were exceeding good. They were so queer, so very queer, I laughed as I would die; Albeit, in the general way, A sober man am I. I called my servant, and he came; How kind it was of him To mind a slender man like me, He of the might limb. "These to the printer," I exclaimed And, in my humorous way, I added (as a trifling jest,) "There'll be the devil to pay **A2.** Answer in one sentence. What did the poet order to his servant? 1) 2) Site a ridiculous line from the stanza. **A3.** Identify the Figures of speech. 'In wondrous, merry mood'.

Read the poem again and write the appreciation of the poem in a paragraph format with the help **Q.3** (05)

В. of given points.

> I think I could turn and live with animals, they are so placid and self-contain'd I stand and look at them long and long. They do not sweat and whine about their condition, They do not lie awake in the dark and weep for their sins, They do not make me sick discussing their duty to God, Not one is dissatisfied, not one is demented with the mania of owning things.

Not one kneels to another, nor to his kind that
lived thousands of years ago,

Not one is respectable or unhappy over the whole earth.

So they show their relations to me and I accept them,
They bring me token of myself, they evince
Them plainly in their possessions
I wonder where they get those toknes,
Did I pass that way huge times ago and negligently
drop them?

Points:

- Title
- Poet
- Rhyme Scheme
- Figures of Speech
- Theme / Central idea

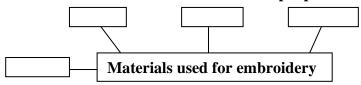
SECTION IV: NON-TEXTUAL PASSAGES

(Reading Skill, Vocabulary, Grammar and Summary)

Q.4 A] Read the following passage and do the activities

(10)

A1. Fill in the web with materials used for the purpose of embroidery



Kashmir, the paradise on earth, is not only rich in embroidery work, but is known for its varied colourful designs which are natural expressions of their aesthetic sensibilities. Regional, environmental and cultural influences have helped in evolving distinct styles of embroidery.

A well known embroiderer, while explaining the process of Kashmiri embroidery stresses the need for expression of flowers, colourful birds, fruits like cherry, apricot, apple, the leaves of rose and the majestic chinar as the basic pattern. Two different methods that are prevalent in the art of embroidery, the "thread" and "aari" works, are also applied in the making of a unique piece. Cotton, wool, silk, leather, terylene, terrycot or spun materials are generally used for the purpose of embroidery. The pheran, shawls, bed-sheet, bed-covers, panchu, scarf etc. are the sundry items each of which are embroidered with specific Kashmiri designs.

The raw material is the plain cloth (cotton or woolen) generally procured from states like Gujarat, Punjab or U.P. and then the small dyeing plants come into picture to give it the desired fast colour. The third stage locally known as "Pressing" is generally carried out with the help of a specially designed iron.

After pressing is done, the designs are printed in temporary colours so that after embroidery work is over it can easily be washed off. Once the traditional design is printed, the embroidery commences for which raw materials like thread and needles etc. are procured from Srinagar. Stitches used for Kashmiri embroidery are generally short satin stitches, chain stitch and darning stitches. After the embroidery, the items are washed and finally ironed before they are sold off.

A2. Answer in a word or a phrase.

- 1) Name the two different methods prevalent in the art of embroidery?
- 2) What is known as paradise on earth?

A3. Vocabulary Based Questions

- 1) Pick out adjectives used to describe stitches.
- 2) Form adverbs from:

		anc		I Odild III	
	Popular N	· · · · · · · · · · · · · · · · · · ·	Scientific Name	Found in	
	(mumicos) nom t		Title : Bear Facts		
	(thalarctos) from the		municit, bioth ocars (M	naisas, or maia, and rotar ocars	
		•		elursus) of India; and Polar bears	
				sia; American black bears	
		•		America and Eurasia; Spectacled from South-East Asia; Asiatic	
	-	-		genera might make broad	
		-		ear, the South American	
				e remarkably similar to each	
		U 1,	•	s, has at times been confusing and	
			•	elopment in the animal kingdom.	
	provided.	1	1 1 1 1 1 1 1 1	-1	
1.		rbal. Read the follow	ving extract and make	a note of it with help of clues	
		_	y one of the following a		((
	medical stream.		_	•	
<u> </u>		our ount who's a fame	ous doctor asking her ad	vice on a career option in the	
2	Informal letter.		(OR)		
		Save the Planet	Mission, Orange City Ap	ot. Nagpur.	
		-	citizen – Contact for deta		
			ol children participating		
			nt. Free T-Shirts and gif		
			rally to be organized to s		
			Save the Planet		
	Read the handou	t below and write a	etter to the organizers	asking for details.	
.1.	Formal letter				
	_	: Attempt any of the	following activities.		(0
_			N V : WRITING SKIL	LLS	
	to your summary				
.4	B] Read the passa	age given in Q.4 (A)	and write the summary	of it. Suggest a suitable title	(0
	embroidery?				
5.	What do you unde	rstand about the two	different methods that ar	e prevalent in the art of	
)	The items are was	hed and ironed before	they are sold off. (Use	a question tag)	
	(Use not only	but also)			
)	Kashmir is rich in	embroidery work and	l is known for its varied	colourful designs.	
	Do as directed	, &	,	,	
	i) temporary	ii) general	iii) colourful	iv) aesthetic	

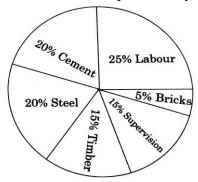
Popular Name	Scientific Name	Found in
Brown bears		
	Selenarctos	
		India

(OR)

A2. Non-Verbal to Verbal:

The pie chart illustrates the money spent by Mr. Joshi to construct a new house. Summarise the

information in the pie chart by selecting and reporting the main features.



Q.6 B] Views/Counterviews (or) Drafting a Speech:

(05)

Attempt any one of the following activities.

B1. Prepare a speech focusing on the topic of Waste Management on the occasion of Annual Day (**OR**)

B2. VIEW – COUNTERVIEW

You have heard teachers, parents and others complaining that students are becoming very indisciplined. It has been said that 'Discipline must be taught in schools only'. Write the counterview on this topic.

Q.7 A1] Expansion or News Report: Attempt any one of the following activities.

(05)

- A1. Expand any one of the following ideas into two paragraphs.
 - i) Are we Happier than our forefathers?
 - ii) Empty vessels make the most sound.

(OR)

- **A2.** Write a report on the recent archaeological expedition of an ancient civilization with the following points:
 - i. Location
 - ii. Leader of the expedition
 - iii. Total team members
 - iv. Details about their findings Conclusion
 - v) Conclusion.

Q.7. B) Story or Narrating an experience: Attempt any one of the following activities.

(05)

B1. Develop a story in about 80-100 words with help of the following ending. Suggest a suitable title for it.

...... With tears in his eyes, Sudhir touched the Principal's feet, and thanked Namrata also for what she had done for him.

(OR)

B2. Narrate an experience in about 80-100 words with help of the following beginning. Suggest a suitable title for it.

Last week, I went to the market on my bicycle to buy some books. I placed my bicycle outside the shop......